This is a draft plan and will be updated based on parent and community input.
In-Person Option

- Levels of health and safety procedures aligned with State, county and local public health regulations.

Online Only Option

- Using PLP, an online curriculum and platform designed by an outside company that specializes in virtual learning.
- Students will not be in the same classes or have the same teachers as students participating in person.
- Permitted to request a change of enrollment back to in-person instruction at the end of the semester.

Cautious Foundation
- Face coverings requested
- Daily sanitizing
- Social distancing during transitions

Concern
- Face coverings required
- Temperature checks required
- Assigned seating in cafeteria

Elevated Concern
- Students stay in cohort groups all day with early dismissal.
- OR
- Students on A/B schedule paired with remote learning

Remote Learning
- Conducted by Valley View teachers
ABSOLUTES

- No field trips
- No visitors except for what is described in the visitor portion of the plan
- An identified quarantine room in each building
- Teaching and modeling for students healthy and safe habits (i.e., proper handwashing, physical distancing, cough and sneeze etiquette)
- Daily health assessments – students and staff must self-check temperatures prior to reporting to school
- Daily sanitizing of touch surfaces
- Face coverings are requested for all students and required for all staff who are within 6 ft of students. (i.e., face masks, face shields, etc.)
  - Every student will be provided with a face shield and mask at the beginning of the year. Replacements will be added as a student fee for each student.
- Safe social and physical distancing where applicable
- Water fountains have been replaced with bottle fillers
  - Every student will be given a water bottle at the beginning of the year. Replacements will be added as a student fee for each student.
- VVLS Reopening Plan communicated and available for all students, staff, and families
PROACTIVE MEASURES FOR SCHOOL REOPENING

- Disinfectant treatment program which provides protection against viruses (including COVID-19) on touch surfaces in all buildings and buses
- Sneeze guards installed at each building secretary's desk
- Hand sanitizing stations installed at all main building entrances and high touch point entrances
- Outside drop boxes installed at each building for paperwork return
- Thermometers available to staff to take student temperatures if necessary
- Emergency instructional resources available for distance or remote learning accessible on the district website

COMMUNICATIONS – WHEN A STUDENT/STAFF MEMBER HAS BEEN DIAGNOSED WITH COVID-19 (per Health Dept.)

- Communications will be developed in collaboration with the Health Department
- If a student tests positive for COVID-19, they and their families will be quarantined for 14 days.
- The Health Department will perform all contact tracing.

STUDENT HEALTH ISSUES THAT ARE NOT DIAGNOSED AS COVID-19 (per Health Dept.)

- The duration of the homestay (or stay at home) for a child sent home with a fever is fever free (without medication) for 24 hours (1 day) AND improvement of all other symptoms for 72 hours AND at least 10 days have passed since the symptoms started
- Temperatures will be taken upon return
- To return to school: the student must be transported to school by the parent and must be checked by the school nurse
VISITORS, VOLUNTEERS & MEETINGS

- There are different levels of school visitors, and each school will make decisions for each situation
  - Visitors are generally discouraged from being in school district facilities
  - Safety protocols such as taking temperatures will be implemented for all visitors
  - All visitors will be required to wear face coverings
  - No visitors will be allowed during lunch
  - In-person meetings must be pre-arranged by invitation or appointment only
  - Meetings by phone or video conferencing are encouraged

CLASSROOM OCCUPANCY

- Although the district and each school building have safety protocols in place, students who attend school will incur some level of risk (just as they would during a typical cold and flu season). The district and buildings will decrease the likelihood of infection with hygiene, cleaning, and safety procedures, but being in a public place has a certain level of risk that cannot be eliminated.
- Classroom occupancy will be determined based on each individual circumstance with the maximum amount of safety considerations as possible
- Face coverings will be requested for all students and required of all staff who come within 6 feet of students.
TRANSITIONS

- Every effort will be made to practice safe social and physical distancing during class changes or transition times in each building
- Face coverings will be requested during transition times

RECESS

- Each building will make every effort to maintain consistency with other safety procedures
- Some playground equipment may be limited and restricted if considered “high touch” and difficult to clean or maintain social distancing
- Students must sanitize their hands after recess
- Face coverings will be requested during recess

FOOD SERVICE

- The district will provide food service, and logistics will be determined by each building in compliance with the Health Department based on:
  - 50% capacity/occupancy of the school cafeteria
  - No self-service
  - Individual condiments
TRANSPORTATION

- Due to the restrictions, we are required to follow because of COVID-19, we will not be able to approve any special transportation requests for the first 30 days of school. This timeline may change based on the guidelines; the state will provide school districts throughout the 2020-21 school year, which will determine if and when we will be able to approve any requests. We will only route students this year at the address you currently reside within the district, and this will be the only bus stop issued to students.

- Face coverings are required for all drivers and students

- Seating charts are required to assist with contact tracing if needed

- Two students will be permitted per seat and in some instances three if the students are younger and therefore smaller

- In the event state policies require school districts to use alternative schedules, Valley View may adopt minimum requirements for transportation to reduce the number of students who are eligible for school district transportation

- Specific arrival and dismissal procedures will be determined by each school building
ABSOLUTES

- Cautious Foundation in place
- Face coverings **required**.
  - Masks if the indoor temperature is below 75 degrees
  - Shields if the indoor temperature is above 75 degrees
- Temperature checks at the building **required**.
  - Conducted by staff prior to entrance.
- Assigned seating in the cafeteria.
We have two ways to go if public health needs bring us to this Elevated Concern level. Please use the school survey to help determine which option we use in the next draft of these guidelines.

OPTION A
- Students come to school 5 days a week and stay in cohorts
- Two hour-early dismissal each day

OPTION B
- Students come to school on alternate days and do remote learning when not in the building
- One hour early dismissal so teachers can assist the kids who were online
OPTION A - Cohort Groups

- Same procedures as Cautious Foundation plan plus the Concern Level additions
- Students will be grouped into a set cohort group. Prior to the start of the year, they will have an opportunity to choose a cohort based on their interest or course they may be taking. They will spend the school day in a room with just the students in their cohort. The teacher for their cohort will help facilitate, motivate, and guide them, but they will be completing all online lessons for each class they are assigned to.
- Since students will be completing all online instruction at this level, parents can choose to keep their student at home and complete the same learning in their courses online at the same time as their peers.
- If a member of the cohort tested positive, the entire cohort (and teacher) would need to self-quarantine for 14 days while completing coursework online.
- Two Hour-Early dismissal each day. Allows for intervention with teacher in the physical classroom if necessary.

Grades 4-12

- Students would stay isolated in their student selected cohort (e.g. Band cohort, Ag cohort, STEM cohort, etc.)
  - Students in the class could each be working on a different class at the same time on their devices.
  - Lunch would be eaten in the cafeteria but seating would be with the cohort.
  - Recess for grades 4-8, cohorts cannot interact with other cohorts.

Grades K-3

- Students stay isolated in their homeroom.
- Specials Art/Music/Library specials would be done in the classroom.
- Lunch would be eaten in the cafeteria but seating would be with the cohort.
- During recess, cohorts cannot interact with other cohorts.
OPTION B - Alternate Schedule

- Same procedures as Cautious Foundation plan plus the Concern Level additions
- Students will attend school at least two days a week and be remote the remaining days.
  - Attendance days will be by household. Everyone in the same house will attend the same days.
- When at school, students will move through their normal day and see all of the teachers they would normally see. However, each class would have fewer students since the building would be at near half capacity each day.
- On alternate days, students work remotely on assignments from their Valley View teachers
- There will be a one hour dismissal each day so teachers can provide assistance to those who were at home.
Remote learning only with VV teachers.

Students already taking online only coursework will stay on that program with an option to switch at the semester.

All extra-curricular activities will no longer physically meet.

Parents can check out a computer for their students to use at home.

Synchronous (at a set time) or asynchronous (flexible timing). Depends on the grade level.
ONLINE EDUCATION OFFERING

- This option is different from what students experienced during remote learning last spring.
- Students participating in this option will be using PLP, an online curriculum and platform designed by an outside company that specializes in virtual learning.
- Students will not come to a school building for instruction and will not be in the same classes or have the same teachers as students participating in person.
- Families interested in returning to face-to-face instruction at the end of the semester must communicate their request, in writing, to their child's respective building principal, no later than 14 days prior to the end of the first semester.

STUDENT EXPECTATIONS

- Students not logged into school on time will be considered tardy. Students who do not log into school at all during the school day will be considered absent.
- Students will be required to meet with all of their teachers, frequently online in some capacity. This interaction could be through a quick class meeting, a small group conversation, one-on-one support or other ways to connect. The schedule will vary by grade level.
- Students with disabilities will receive specially designed instruction as outlined in their IEP.
KEY POINTS TO NOTE

- Wi-Fi accessibility will be required.
- Monitor student progress on coursework. Developing a “school schedule” is recommended to keep routines in place for students while working from home.
- Communicate questions and concerns immediately to staff. Contact information for designated staff will be provided.
- The online curriculum will meet the same standards as Valley View Local Schools curriculum, but it will not necessarily match the same pacing or activities that are delivered in school buildings.
- Students will have access to courses in all core areas (English language arts, mathematics, sciences, and social studies)
- Students will also have limited access to some special area courses (K-6) and elective courses (7-12). Students in grades 7-12 will not have access to their full schedule as planned this past spring.
- Students will earn grades and credits for their work.
- If state or local regulations require a school closure, students participating in this option will continue as scheduled, and will continue to use the online curriculum and platform.

AFTER SCHOOL ACTIVITIES

- Students will be permitted to participate in after school activities, where possible.
- Students may continue to participate in after-school activities at their school building, including extra-curricular activities. All OHSAA eligibility requirements still exist.
- School-sponsored sports will be fully open to students participating in Online Instruction, provided they meet all eligibility requirements. Please contact the Valley View Athletic office to confirm eligibility.
- The online curriculum through SchoolsPLP is NCAA approved.